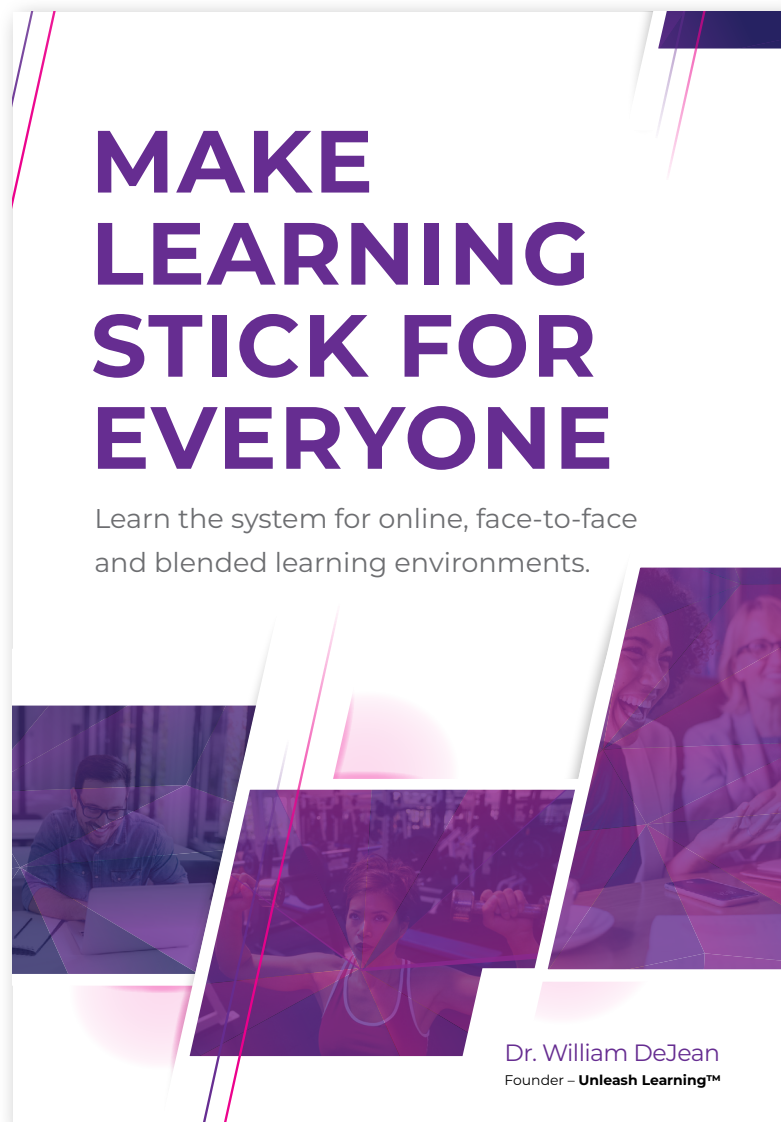


A READING GUIDE FOR

# MAKE LEARNING STICK FOR EVERYONE

By Dr. William DeJean



[www.unleash-learning.com](http://www.unleash-learning.com)

**Dear amazing educator:**

My goal is that you not only read Make Learning Stick For Everyone, but the science, system and thinking behind the system sticks for you.

To help make this book sticky, we're providing you with this reader's guide.

Our hope is that you and your team (or colleagues wherever they may be) will decide to read the book and then engage in this book discussion.

**If you've had a chance to read the book, you understand what science says makes learning stick and why talking about the book will help make it stick for you.**

Because of that science, at Unleash Learning™, we like to say, "when you speak it, you learn it!"

These questions are designed to not only make learning stick for you, but to help you individually and as a team consider the ways you can use the Unleash Learning™ System to make learning stick for others.

Thank you for the work you do for our world.

With deep respect,



**Dr. William DeJean**

**Founder, Unleash Learning™**

**PS.** We'd love to hear from you! Email us pictures of your book discussion in action to [hello@unleash-learning.com](mailto:hello@unleash-learning.com)!

*Learning, when it sticks, can transform a person's life and help our world get better!*

- Dr. William DeJean

## **Part I: How Learning Sticks**

1. As a team, school, business or organisation, what causes us to want to make learning stick for everyone?
2. Considering the work we do, what would be the outcomes or results if we were able to make learning stick for everyone?
3. According to the book, there's an important difference between using a compass and a map? Thinking of the teaching and learning work we do, what are our current compasses and what are our maps?
4. On page 23 – William explains the 2 things the research says makes learning stick. Read these 2 statements out loud as a group. After you've read those statements, discuss what they mean to you in your own words.
5. Learners *have to Lifting The Weights on the right it*. What are the *its* that as a group you think are the most important? (If you run different programs, think of one program and discuss the *its* that are the most important).
6. In what areas of the work we do can we replace the delivery of information with an approach that ensures learning sticks for everyone?

## Part II: Learn The Unleash Learning™ System

7. Of the six keys in the Unleash Learning™ System, which is our collective strength and which Key could we work on to help us ensure learning sticks for everyone?
8. One area William suggest educators focus on is the ways they stay organised. As a team, are there ways we can support each other to stay organised?
9. How do we currently get all learners to Lift The Weights throughout our learning sessions? And how can we increase the ways all our learners are Lifting The Weights to ensure learning is sticking for everyone?
10. Consider all the learning programs, lesson, programs and courses that we run, how can we use notetaking in a way that makes learning stick for everyone? If we use notetaking, how can we ensure we are using this in a way that makes learning stick for everyone?
11. William reminds us that every lesson (whether online, face-to-face on in blended environments) has 3 parts (beginning, middle and end) and each part is critical to ensuring learning sticks for everyone. Considering the 3 parts of the lesson, which part is our collective strength and which part could we work on to move you from good to great?
12. According to William, identities (race, gender, sexual orientation, nationality, age, etc.) always matter. Based on our understanding of the Key of Learners and the Key of Inclusion, what steps can we take to ensure all learners feel a sense of belonging in the work that we do?

## Part III: When Learning Doesn't Stick

13. In the end of the book, William recommends replacing the term “delivery” (eg how do you deliver your program?) since it represents a banking model. What word, term or phrase can we come up with that would move us away from using the term “deliver” and help make learning stick for everyone our focus? Need some ideas – (page 124) in the book.
14. If we find that learning isn't sticking for everyone, how can we use the 6 Keys in the Unleash Learning™ System as our reflection process?
15. If we were to decide to use the idea of “make learning stick for everyone” be our learning mission, how would that change, modify or affirm the work that we do?
16. William provides recommendations (page 123), Based on these recommendations, How can we use the 6 Keys of Unleash Learning™ System moving forward?
17. Based on the book, what should our collective next step be to ensure we are always focused on making learning stick, rather than delivery information? Have everyone record their answers in 40 words or less and then share them out loud.

## Want to make learning stick for everyone?

To learn more about implementing the **Unleash Learning™** system at your school, business or organization, or to learn more about our workshops, programs, books, products or services please go to:

[www.unleash-learning.com](http://www.unleash-learning.com)

or contact us directly at: [hello@unleash-learning.com](mailto:hello@unleash-learning.com)